# Fruitport High School

###### Course Syllabus

##### Honors World History– A

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| **Instructor** | S. Woycehoski | **E-mail** | [swoycehoski@fruitportschools.net](mailto:swoycehoski@fruitportschools.net) |
|  | | **Website** | wojohistory.weebly.com |

### Course Description:

### Honors World History is a comprehensive historical study designed to provide students with a vital understanding of the past to help them understand their own times. Emphasis will be on place, time, and significance in the continuity of history from 1000-1750 A.D.

Pre-requisites:

None

Student Expectations:

Students will be expected to complete the readings prior to class in order to participate in class discussions. Many of the items we do in class will be based off of the prior nights readings and it is critical the student comes ready to delve deeper into the material and topics covered.

Student Materials Needed:

Required:These materials must be brought to class EVERYDAY. A tardy will be given if a student needs to leave the room to retrieve them.

1. Charged Chromebook
2. Pencil/Paper
3. Planner

Recommended:

1. Three Ring Binder
2. Colored Pencils
3. Highlighters

### Goals/Objectives:

1. Students will demonstrate an understanding of ancient cultures, societies, and religions throughout the world.
2. Students will understand how world regions are intertwined through actions of powerful empires, leaders, and religious and cultural movements.
3. Students will analyze the various issues of politics, religions, environment, economics, and geographic features involved in regional development and change.
4. Students will use primary and secondary documents to analyze and discuss the various themes present throughout world history

Grading Scale:

A = 93% - 100% C = 76% - 73% NC = 0% - 59%

A- = 92% - 90% C- = 72% - 70% CR = 77%

B+ = 89% - 87% D+ = 69% - 67%

B = 86% - 83% D = 66% - 63%

B- = 82% - 80% D- = 62% - 60%

C+ = 79% - 77% F = 59% - 0%

The term grade:

♦ 80% for the term

\*45% for assessments (unit tests, chapter tests, essay tests)

\*20% for projects, homework, and in-class assignments

\*10% for Challenge Assignment

\*5% for participation

* 20% for the final written exam

#### Grading Policy

Work must be completed for any credit.

∞ Homework is usually graded on a credit basis. It must be finished and turned in at the beginning of the hour to receive full credit. Homework is LATE if a student is completing it at the beginning of the class hour. Homework is LATE if a student has to retrieve it from his/her locker.

∞ Late work will not be accepted for credit UNLESS the student completes the assignment after school. The After School Assistance Program (ASAP) will be meet room 112 every Monday, Wednesday, and Thursday from 2:50 to 3:30. In order to get credit for the missing assignment, the student must sign in, stay after school for the entire time (2:50 - 3:30), and turn in the completed assignment to the teacher in charge. Students have until the test to make up any missing work from the unit. It is expected that all students in ASAP follow the policies laid out for that program. These polices are posted on the ASAP posters around the school.

∞ Students have one week to take tests missed due to an absence. Tests can be made up in ASAP (please see above for schedule of ASAP times). You must tell me in advance the day you are staying after so I can make arrangements for your re-take.

Behavioral Expectations:

### COMMON SET OF CLASSROOM EXPECTATIONS

* Food will not be permitted in the classroom. Clear bottle water is the only beverage allowed.
* If a student is not in the classroom when the bell rings s/he will be marked tardy. Two unexcused tardies equal one unexcused absence.
* The wearing of coats, caps, hats, doorags/bandanas will not be permitted in the building during school hours.
* Each student must have his or her planner signed by the teacher to be out in the hallway during class time.
* Students are expected to follow the Personal Electronic Device Policy
* All dress code policies will be enforced.

\* Students benefit by participating in class discussion. Working on other subject class work is not tolerated during class time. Outside class work may be confiscated.

\* Students are expected to bring all materials for class. Alternative, additional assignments will be assigned, if necessary. For example: If students are working on a textbook assignment and you forget your book, I reserve the right to assign you an alternative assignment during this time. The textbook assignment will be homework. Both the alternative and textbook assignment will need to be completed to receive any points.

#### Helpful Hints

Please visit wojohistory.weebly.com for online resources.

Extra credit

May be offered at teacher discretion. Students must have NO missing assignments in order to be eligible for extra credit.

Key topics covered:

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| Unit 1: The Middle Ages: |
| Unit 2: New Ideas and New Empires |
| Unit 3 Changes in European Society: |
| Unit 4: Cultures and Empires of China: |
| Unit 5: African Kingdoms: |